

FORM 2 – D – P
**DYSLEXIA
PRE-DIAGNOSIS FORM**

***PERSONAL USE (NON PROFESSIONAL)**

***FOR PRE-SCHOOLERS (AGE 4 - 6 Y/O)**



Reference :

The Adult Reading History Questionnaire (ARHQ) by Lefly and Pennington (2000)

Quoted from Dyslexia Screener-International Dyslexia Association (2018)

DYSLEXIA SCREENER

PRE-DIAGNOSIS FOR PERSONAL USE (NON-PROFESSIONAL)

FOR PRESCHOOLERS (AGE 4 TO 6)

NOTES

1. Reading disability is highly heritable: about 30-60% percent of children born to a dyslexic parent will develop dyslexia. Thus, one way to estimate risk of reading disability in preschool children is to evaluate parents' own reading history.
2. FORM 2 – D – P is only a screener and does not constitute a formal evaluation or diagnosis of either the parent or the child. If you have concerns about your child's reading progress, we recommend that you contact the expert/dyslexia specialist about pursuing a more thorough evaluation to investigate the nature of these concerns.
3. FORM 2 – D – P consists of 18 questions.

HOW TO USE

1. FORM 2 – D – P should be filled in by parents from preschoolers who are suspected of having a risk of dyslexia.
2. The intended parent is the biological father or mother of the child.
3. Give a checklist (☒) in the appropriate answer (.....) column.
4. Calculate the total score of the checklist (☒) of the overall answer.

PRE-SCREENING TEST

Are you the Mother or Father?

Father Mother

1. Which of the following most nearly describes your attitude toward school when you were a child?

Loved School Hated School

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

2. How much difficulty did you have learning to read in elementary school?

None A Great Deal

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

3. How much extra help did you need when learning to read in elementary school?

No Help Help From Friend Help From Teachers / Parents Tutors / Special Class 1 Year Tutors / Special Class > 1

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

4. Did you ever reverse the order of letters or numbers when you were a child?

No A Great Deal





(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

NEXT QUESTION >>

PRE-SCREENING TEST






5. Did you have difficulty learning letter and/or color names when you were a child?

No **A Great Deal**

 (Score = 1)  (Score = 2)  (Score = 3)  (Score = 4)  (Score = 5)






6. How would you compare your reading skill to that of others in your elementary classes?

Above Average **Average** **Below Average**

 (Score = 1)  (Score = 2)  (Score = 3)  (Score = 4)  (Score = 5)

7. All students struggle from time to time in school. Compared to others in your classes, how much did you struggle to complete your work?

Not at All **Less Than Most** **About the Same** **More Than Most** **Much More Than Most**

 (Score = 1)  (Score = 2)  (Score = 3)  (Score = 4)  (Score = 5)

8. Did you experience difficulty in high school or college English classes?

No; Enjoyed & did well **Some** **A Great Deal; Did poorly**




 (Score = 1)  (Score = 2)  (Score = 3)  (Score = 4)  (Score = 5)

NEXT QUESTION >>

PRE-SCREENING TEST

9. What is your current attitude toward reading?






Very Positive Very Negative

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

10. How would you compare your current reading speed to that of others of the same age and education?

Above Average Average Below Average

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

11. How much reading do you do in conjunction with your work (if retired or not working, how much did you read when you were working?)

A Great Deal Some None






    

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

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12. How would you compare your current spelling to that of others of the same age and education?

Above Average Average Below Average

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

NEXT QUESTION >>

PRE-SCREENING TEST

13. How much difficulty did you have learning to spell in elementary school?

Easy Hard

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

14. Did your parents ever consider having you repeat any grades in school due to academic failure (not illness)?

No **Talked About It, But Didn't do It** Repeated 1 Grade Repeated 2 Grade Dropped Out

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

15. Do you ever have difficulty remembering people's names or names of places?

No A Great Deal

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)

16. Do you have difficulty remembering addresses, phone numbers, or dates?


No A Great Deal

(Score = 1) (Score = 2) (Score = 3) (Score = 4) (Score = 5)



NEXT QUESTION >>

PRE-SCREENING TEST

17. Do you have difficulty remembering complex verbal instructions?

| | | | | |
|---|---|---|--|---|
| Tidak Pernah | | | Sering | |
|  |  |  |  |  |
| (Score = 1) | (Score = 2) | (Score = 3) | (Score = 4) | (Score = 5) |

18. Do you currently reverse the order of letters or numbers when you read or write?

| | | | | |
|---|---|---|--|---|
| Tidak Pernah | | | Sering | |
|  |  |  |  |  |
| (Score = 1) | (Score = 2) | (Score = 3) | (Score = 4) | (Score = 5) |

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TOTAL SCORE

If the Total Score ≥ 54 , then the child has a significant risk of dyslexia. We recommend that you contact a Dyslexia Specialist about pursuing a more thorough evaluation to investigate these concerns or contact Dyslexia Center Indonesia with Lulu on 0818 180 918 (Whatsapp only) or info@dyslexia.co.id /lulu.fajriyanti@elite-tutors.co.id.

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